

General Information	
A.A. 2017-2018	
Academic subject	<b>CLINICAL PSYCHOLOGY</b>
Degree course	<b>PSYCHOLOGICAL SCIENCES AND TECHNIQUES (a.a 2015-2016)</b>
Curriculum	
ECTS credits	9
Compulsory attendance	NO
Language	Italian and English

Subject Teacher	Name and surname	Mail address	SSD
	ALESSANDRO TAURINO	alessandro.taurino@uniba.it	M-PSI/08

ECTS credits details		SSD	Crediti
Basic teaching activities	<b>Clinical psychology</b>	<b>M-PSI/08</b>	<b>9</b>

Class schedule	
Period	II semester
Year	II
Type of class	Lecture- workshops

Time management	
Hours measured	60 m.
In-class study hours	60 h
Out-of-class study hours	225

Calendar	
Beginning of didactical activities	
End of didactical activities	

Syllabus	
<b>Prerequisite requirements</b>	General knowledge of the main theoretic perspectives of the psychological studies.
<b>Expected learning outcomes</b>	<ul style="list-style-type: none"> <li>• <b>Knowledge and understanding.</b> The students will acquire knowledge and theoretical and technical skills in order to deal the study of the epistemological and methodological foundations of clinical psychology. Each learner must reach a thorough knowledge and understanding of the main basic discipline's constructs, with reference to the models of clinical intervention and the different psychotherapy perspectives, showing also to know the principal paradigms of clinical psychopathology.</li> <li>• <b>Applied Knowledge and understanding.</b> The students will acquire the specific skills for the application of the learned constructs to the analysis of clinical cases, highlighting the</li> </ul>

	<p>ability to interconnect the level of theoretical and methodological knowledge to the practical and empirical one, related to the capacity to carry out a proper case analysis. The learners will therefore gain a specific understanding applied to the proposed contents and a critical revision of texts and materials of lectures, seminars and practical-interactive activities that will be organized.</p> <ul style="list-style-type: none"> <li>• <b>Making judgments.</b> The students have to acquire the ability to use skills and practical experiences to draw their own conclusions in the evaluation of clinical cases and situations that have a relevant clinical-psychological interest. The course aims to provide the tools to achieve autonomy in making judgment in the analysis and interpretation of the clinical psychology issues.</li> <li>• <b>Communication skills.</b> The students will acquire the ability to communicate knowledge and personal conclusions regarding the evaluation of clinical cases. They must also demonstrate adequate skills in order to use the tools for the communication and the management of clinical data (clinical reports, clinical observation's grid, diagnostic protocols, etc.).</li> <li>• <b>Learning skills.</b> The course aims to develop learners' abilities to manage the typical problems of clinical psychopathology, through the analysis of specific clinical cases. The students must demonstrate, therefore, the achievement of theoretical and methodological skills for the clinical work.</li> </ul>
<p><b>Contents</b></p>	<p>The course consists of three parts, which are characterized by specific training objectives. The first part focuses on the definition of the specific clinical psychology objects, deepening the connection between theory, research and intervention, through the discussion of the different psychotherapy perspectives (psychoanalytic model, cognitive-behavioural model, cognitive-constructivist model, systemic-relational model, transactional analysis model, Gestalt model, body-functional model, etc.).</p> <p>The second part discusses the use of clinical psychology as a theoretical knowledge oriented to the analysis of the implications of early relationships in individual development processes. This part also explores the study of nowadays family relationships within the plurality of parenting models, with specific reference to the same-sex families.</p> <p>The third part is centred on the relationship between clinical psychology and psychopathology, analysing the different clinical syndromes within the descriptive-nosographic approach- This part includes workshop and seminars on the use of clinical diagnosis.</p> <p><b>CONTENTS OF THE COURSE</b></p> <ul style="list-style-type: none"> <li>- Clinical Psychology: definition and theoretical foundations</li> <li>- Clinical psychology: theoretical models and interpretive</li> </ul>

	<p>approaches</p> <ul style="list-style-type: none"> <li>- Clinical Psychology and psychotherapy perspectives.</li> <li>- The psychoanalytic approaches</li> <li>- The cognitive-behavioural and cognitive-constructivist model</li> <li>- The systemic-relational model</li> <li>- The transactional-analytic model</li> <li>- the Gestalt model</li> <li>- Clinical Psychology and Psychopathology</li> <li>- The relationship as an object of clinical analysis</li> <li>- Clinical Psychology and development models</li> <li>- Development Interactive-dynamic model and interconnections with clinical psychology</li> <li>- The pathology of the relationships</li> <li>- Instruments of observation and evaluation of the quality of relationships</li> <li>- The family relationships</li> <li>- The parenting and the plurality of family configurations</li> <li>- The same-sex families</li> <li>- Methods and Techniques of clinical psychology</li> <li>- The clinical interview</li> <li>-The clinical diagnosis</li> </ul>
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<b>Course program</b>	
<b>Bibliography</b>	<ul style="list-style-type: none"> <li>• Codispoti O, Bastianoni P, Taurino A. (2008), <i>Dinamiche relazionali ed interventi clinici. Teorie, modelli e strumenti</i>, Carocci, Roma.</li> <li>• Cionini L. (2013) (a cura di), <i>Modelli di psicoterapia</i>, Carocci, Roma.</li> <li>• Beebe B., Lachmann FM (2003), <i>Infant research e trattamento degli adulti. Un modello sistemico-diadico delle interazioni</i>, Raffaello Cortina Editore, Milano</li> <li>• Taurino A. (2016), <i>Due papà, due mamme. Sfatate i pregiudizi</i>, La meridiana, Molfetta.</li> <li>• Didactical materials provided during the lectures and published on the teacher's website (<a href="http://forpsicom.uniba.it">forpsicom.uniba.it</a>).</li> </ul>
<b>Teaching Methods</b>	The course involves the use of lectures and experiential-interactive and participatory methodologies: group work, discussion of clinical cases in small and large groups, EPG, role-playing, workshops.
<b>Assessment Methods</b>	<p>The following evaluations/assessments are provided:</p> <ul style="list-style-type: none"> <li>a) initial assessment (at the beginning of the course) aimed at detecting the input-skills through the administration of a specific test;</li> <li>b) on-going evaluation, which aims to monitor the acquisition of the specific teaching modules contents, through an intermediate examination;</li> <li>c) final evaluation, oriented to the final students assessment regarding the Dublin's descriptor (knowledge and understanding, applied knowledge and understanding, making</li> </ul>

	judgment, communication skills, learning skills) through a final examination.
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